

## Quiz - Classroom Strategies

Answer the questions below to test your knowledge.

1

Children with FASD deliberately misbehave in the classroom

TRUE / FALSE

2

Children with FASD have no problems adapting to changes in the classroom routine or shifting between activities.

TRUE / FALSE

3

Teaching and learning strategies should be personalised for children with FASD according to their individual strengths, challenges, capacities, and interests.

TRUE / FALSE

4

You should not allow a child with FASD fidget with or touch anything while they are learning.

TRUE / FALSE

5

It's important to provide a calm and quiet breakaway space in the classroom for a child with FASD.

TRUE / FALSE

# ANSWERS

1

FALSE

The difficulties experienced by students with FASD are due to neurodevelopmental impairments, rather than deliberate misbehaviour. For these students, the focus should be on 'brain' not 'behaviour'.

2

FALSE

FASD can cause a child to struggle with change. It's important to maintain consistent and predictable routines in the school environment so the child knows what to expect.

3

TRUE

When teaching a child with FASD, it's important to engage and stimulate the child by accommodating their learning style using a strengths-based approach. For example, some students may learn most effectively through auditory stimuli like music and dance.

4

FALSE

Some children with FASD need to be able to move, fidget, chew gum, or play with a toy to calm themselves and be able to listen and learn.

5

TRUE

Children with FASD require a breakaway space where they can go when feeling overwhelmed, frustrated, or need time to calm down.

