

Learning Outcomes Quiz: Family Engagement

Answer the questions below to test your knowledge.

1

The relationship between parents or caregivers, and their child's school can positively impact that child's success.

TRUE / FALSE

2

Caring for a child with FASD impacts the whole family, including siblings.

TRUE / FALSE

3

Referring to someone with FASD as a "slow learner" or "mentally disabled" is stigmatising.

TRUE / FALSE

4

It is not important to involve a parent or caregiver in a child with FASD's education.

TRUE / FALSE

5

Consistent strategies between school and home are not important for a student's success in the school environment.

TRUE / FALSE

ANSWERS

1

TRUE

Effective communication and collaboration between schools and families can have a beneficial effect on a child's success at school and beyond.

2

TRUE

Caring for a child with FASD has a multidimensional impact on caregiver and family functioning. Daily activities can take increased time and effort, and caregivers often report high levels of stress and worry.

3

TRUE

The language we use when talking with or about children with FASD needs to be respectful and non-judgemental. Preferred terms are "individual with FASD" or "neurodevelopmental disability".

4

FALSE

Consistency between home and school environments is beneficial for children with FASD. Incorporating strengths and strategies that work for parents and caregivers can be important in planning ongoing accommodations to support the student in the classroom.

5

FALSE

Consistency between strategies and supports implemented at home and at school is very important as routine and consistency is critical for the successful ongoing learning of a child with FASD.

